

Active Strategies for Predict – Draw Conclusions - Infer

Make Predictions Using Headings and Captions

Block out text, graphics, photos, etc. and leave headings and captions. Students make predictions on the type of information and visuals that are missing.

Color Coding Text

- One color represents facts or “right there” answers
- Second color represents clues or inferences or “author and me” answers

Inference Sort

Give students facts and inferences. They classify them. You can also have students “match” facts to inferences.